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Claver's Chronicle

St. Peter Claver
PRESCHOOL &
KINDERGARTEN



The School Year Begins!

Welcome, one and all, to another school year! We are so excited that the year is underway. To our new families, welcome to our school community! We are so happy that you have decided to join us and entrust your children to our care. To our returning families, welcome back! We have missed you and look forward to another great year!

You will see some new faces this year. In Room 1 we have Ms. Esther as our new assistant. In Room 2 is our new assistant Ms. Gaby, who also provides our early morning care. In Room 3 is our new assistant Ms. Jordyn.

Returning this year are Ms. Jasmine in Room 1, Ms. Clare in Room 2, Ms. Martha in Room 3, Mrs. Meyer and Ms. Rosa in Room 4 and Ms. Gianna is providing afterschool care. And, of course, in the office is Ms. Rawd.

Our school year is starting out on a busy note. Watch for fliers coming home for more information.

We are grateful you have chosen St. Peter Claver Preschool & Kindergarten for your child's educational needs. We are not only dedicated to providing your child with the best education possible, we want to be the vessels through which your child experiences the love of God.



First Day of School - August 28th & 29th, 2023.

Questions?

Do you have questions about our school? Curriculum? Office procedures? Making payments and navigating Smart Care? Upcoming events? How can you volunteer?

There are two opportunities to get your questions answered: On September 5th and 6th you can "Ask Ms. Rawd." From 8:10 to 8:40am you can come to the office.

And beginning in October, you will be able to have "Coffee with the Principal" in our staff room from 10:15 to 11:00am.

ASK
ME
?



Restaurant Fundraiser



Our first restaurant fundraiser of the year will be held at Chick-fil-A on Tuesday, September 12. St. Peter Claver School will receive a generous percentage of all sales purchased with the presentation of our flier.

Treat your family to a great meal, meet some friends and have no dishes to come home to!!

Watch for fliers coming home soon.

Virtus & Fingerprints

Why Virtus training and fingerprinting?

As part of our St. Peter Claver School family, you are asked to serve 20 volunteer hours during the school year. These may be in service to our school or our parish. Your service might be in your child's classroom, preparing materials, helping with the planning and execution of school events, lectoring or serving as a Eucharistic minister at Mass, helping at Bingo or at our Holiday Boutique, and many other possibilities. Because of this requirement, you must also be fingerprinted with the Archdiocese and take the Safe Environment Class

For dates, times and further information please go to our school website and click on the links which will take you to the Archdiocese website. You may also contact Kyle in our Faith Formation Office at 805-526-0680.

From the Archdiocese of Los Angeles, Communications: "The Archdiocese of Los Angeles (ADLA) is committed to providing a safe environment for young people in our school, parishes and other ministries." And from the ADLA Administrative Handbook, the archdiocese requires "All persons, whether paid or volunteer, who have regular contact with minors or vulnerable adults are fingerprinted" and "mandates all staff, whether paid or volunteer, and all volunteers who work in any capacity with or around children, the elderly, or people with special needs are required to complete the initial three-hour Virtus Protecting God's Children for Adults program."

This education and screening allows all of us to be more aware of our environment, thereby keeping our precious little ones as safe as possible.



Popsicle Party on September 9!



Everyone is invited to our annual, beginning of the year social gathering! All families are invited to the east lawn (next to the school) for this family fun event. Bring lawn chairs, blankets, lawn games—and don't forget the kids!!

The fun starts at 6:00pm, so have an early dinner and come and join your St. Peter Claver School family for a popsicle or two and meet some new friends!

Picture Days! September 27 & 28

Picture days are scheduled for 9/27 & 9/28! Monday/Wednesday/Friday and TK students will be smiling for the camera on September 27th.

Tuesday/Thursday and Kindergarten students will have their photos taken on September 28th. Talented photographer and former St. Peter Claver Preschool & Kindergarten parent, Jennifer Carrillo, will be immortalizing your children once again this year.

Order forms will be coming home soon.



Happy Birthday!!

Ms. Jasmine - September 7
Fr. Mike - September 12



9/28 School Pictures TTH & KG

Page 3



Developmentally Appropriate Practice

What is Play: The Characteristics of Play

- Children enjoy play.
- As children play, there is flexibility in their purpose and in how it unfolds.
- Children seek out opportunities to play and in it they determine what happens.
- There is a non-literal, non-realistic aspect to play.

The Importance of Play

Play is an important vehicle for developing self-regulation as well as for promoting language, cognition, and social competence.

Children of all ages love to play, and it gives them opportunities to develop physical competence and enjoyment of the out-doors, understand and make sense of their world, interact with others, express and control emotions, develop their symbolic and problem-solving abilities, and practice emerging skills. Research shows the links between play and foundational capacities such as memory, self-regulation, oral language abilities, social skills, and success in school.

Children engage in various kinds of play, such as physical play, object play, pretend or dramatic play, constructive play, and games with rules. Observed in young animals, play apparently serves important physical, mental, emotional, and social functions for humans and other species, and each kind of play has its own benefits and characteristics.

From infancy, children act on the world around them for the pleasure of seeing what happens; for example, repeatedly dropping a spoon on the floor or pulling the cat's tail. At around age 2, children begin to demonstrate symbolic use of objects-for instance, picking up a shell and pretending to drink as from a cup-at least when they have had opportunities to observe others engaging in such make-believe behavior.

For such beginnings, children begin to engage in more mature forms of dramatic play, in which by the age of 3-5 they may act out specific roles, interact with one another in their roles, and plan how they will go. Such play is influential in developing self-regulation, as children are highly motivated to stick to the roles and rules of the play, and thus grow in the ability to inhibit their impulses, act in coordination with others, and make plans. High-level dramatic play produces documented cognitive, social, and emotional benefits. However, with children spending more time in adult-directed activities and media use, forms of child play characterized by imagination and rich social interactions seem to be declining. Active scaffolding of imaginative play is needed in early childhood setting if children are to develop the sustained, mature dramatic play that contributes significantly to their self-regulation and other cognitive, linguistic, social, and emotional benefits. Adults can use proven methods to promote children's extended engagement in make-believe play as well as in games with rules and other kinds of high-level play. Rather than detracting from academic learning, play appears to support the abilities that underlie such learning and thus to promote school success.

-from Copple, C. & Bredekamp, S. 2009



St. Peter Claver Preschool and Kindergarten provides a developmentally appropriate curriculum centered in faith and the teachings of the Catholic Church. We endeavor to deepen a child's awareness and love of God and nurture their natural love of learning.

We, the members of St. Peter Claver Catholic community, acknowledge and respect the uniqueness of each child. In partnership with parents, we provide developmentally appropriate Catholic instruction in an environment which supports each child's sense of self and nurtures a love of learning. Our curriculum incorporates a variety of learning activities designed to enhance a child's love of God, and promotes problem solving, creativity, self-expression, and social skills. We seek to stimulate children's learning in all developmental areas, while at the same time, allow for individual differences in learning styles. St. Peter Claver Preschool and Kindergarten affirms the worth and dignity of each child and fosters an understanding and sensitivity to all people by encouraging reverence and respect for each person.

As long as the action of the game is of the child's own making he is ready, even anxious, to sample the perils of which this world has such plentiful supply. In the security of the game he makes acquaintance with insecurity; he is able to rationalize absurdities, reconcile himself to not getting his own way, assimilate reality, act heroically without being in danger.

Opie, I. & Opie, P.



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