

St. Peter Claver

Kindergarten Homework

Week of: February 13th

We will have Centers for Valentine's Day on Tuesday. Thank you for your donations in making this a fun time! CMIP is Wednesday at the Malyszek home at 7:00 for any mom's that would like to join. Attached is the permission slip for the Post Office. These need to be returned Friday with Homework and the \$.49. Your child will be purchasing their own stamp and mailing their own letter. We will be attending Mass on Friday for those children who wish to attend. This week we will be working on the letter Rr. Our high frequency words this week are: not, what, but, had. . **It is so important that your children practice these words at home.** I hope you are noticing how well your child is reading and picking out Word Wall Words in their environment, I know I am! Since they are reading, I was thinking of holding another mini-class for those parents that would like to understand all of the crazy grammar rules I teach the children. I will let you know when this will be. If there is a particular night that does not work for you, please let me know.

Homework for the week:

- Complete the papers on the sound of Rr. Have your child color the pictures that start with the letter Rr and kid-friendly spell all the words on page 8. On page 7, have your child cut the pictures out and glue them under the correct letter and have them print the correct letter next to the picture.
- Practice reading and writing the high frequency words. Complete the writing practice, writing each word 3 times each. On the last line, see if your child can write a sentence using one of the high frequency words. Remind them to start with an upper case letter and end with punctuation. (Kid friendly spelling is okay, but high frequency words must be spelled correctly)
- Read the enclosed phonics book nightly.

Thank you for your help!
Your Kindergarten Teacher,
Angela

Journal Assignment

Dear Families,
All stories have a beginning, middle and end. Please discuss these parts as you read to your child this week. Have your child write one or two sentences about what happened in the middle of the story. Also, have your child illustrate something from the middle of the story.

*Please put the title and date on the page.

